



Opportunity Charter
School

Emergency Remote Instruction Plan

Student Access to Technology

- If in any instance OCS must engage in synchronous instruction the school will dedicate pick-up days for students to retrieve any technology they may need in order to engage in synchronous learning effectively. Such items include: Chromebooks, headphones or hotspots.
- In order to inform parents of these pick-up days, the school will utilize platforms such as School Messenger, which sends call blasts, emails and text messages to our parents.
- If a student runs into any technology issues, we will direct them to our Director of technology. If it is not able to be resolved over the phone, there will be a meet up time set between our school staff and the parent in order to offer more support or provide a replacement device.
- This plan is consistent with the Student Digital Resources data collection

Internet Connectivity during Remote Instruction

- The school will send out a survey to parents in order to determine the number of devices that would be needed as well as to determine how many homes would need assistance with internet access in the instance of remote learning
- The school will work with families to secure internet access either via their own plan or through the purchase of a hot spot that is done through the school
- As a charter school, our students do not live in our school area. However, the school will use staff available to reach out to companies who provide wireless services in order to support Wi-Fi access for our families in their homes

Instruction

- The school already provides each of its instructors and staff members with Chromebooks that have the ability to conduct synchronous learning and has a webcam
 - Teachers will be able to access all of their instructional materials through the Chromebook
- The school will also conduct a survey for staff to determine their level of internet connectivity to ensure they will be able to engage in synchronous instruction with no

issues. If any staff members needs support with Wi-Fi access, the school will work with the staff member in order to provide it.

- During synchronous instruction, the school will model a similar schedule as it has for in-person instruction.
 - The school day will consist of 5 periods of synchronous instruction for teachers each day, Monday to Thursday. Students will then engage in 6 periods of synchronous instruction from Monday-Thursday (English Language Arts, Science, Social Studies, Math, Special/PE, and Intervention).
 - On Fridays, the school usually has a half day during in-person learning. During this time, there are four periods of instruction in the school building. This will then translate to four periods of synchronous instruction for both students and staff.
 - There will be assignments where students will need to complete asynchronously, but the majority of school work will be done synchronously as students will have a full period with each of their subjects.
- Students with individualized needs (students with disabilities and MLL/ELLs) will continue to be supported during remote instruction:
 - We will continue to have co-teaching take place during synchronous sessions. Teachers will utilize breakout rooms when necessary to work with small groups to give targeted instruction.
 - Students with IEPs who have related services will still receive those supports. The service providers will push into their Zoom classes and will go into a break out room with the student.
 - Intervention classes will still take place to support our students in their reading and math literacy
 - The school will have a tracking system to identify students who have been absent or who are failing. Once those students have been identified, dedicated staff members will be checking in on those students and families daily to create a plan for that child to set them up for success
- Staff will receive any workshops or training from our administrative team along with our Director of Technology. Any programs that will enhance the synchronous learning experience for both staff and students will be provided for our school. We will also provide any refresher workshops that are needed.

Instruction for Students Unable to Access the Internet

- The school will ensure all students have internet access in order to attend synchronous classes. If the school is not able to work with the family and the cable provider, the school will provide a hot spot for any student who needs it for internet connectivity.
- The school will go to great lengths to ensure all students have access to synchronous learning

Instruction for Special Education Students

- Students with disabilities will continue to be supported during remote instruction:
 - We will continue to have co-teaching take place during synchronous sessions. Teachers will utilize breakout rooms when necessary to work with small groups to give targeted instruction.
 - Teachers will continue to scaffold and differentiate their instructional materials and will adapt their materials for synchronous learning
 - Teachers will receive professional development from our Director of Special Education along with our Director of Technology to support with the transition to remote learning
 - Students with IEPs who have related services will still receive those supports. The service providers will push into their Zoom classes and will go into a break out room with the student.
 - Intervention classes will still take place to support our students in their reading and math literacy
 - The school will have a tracking system to identify students who have been absent or who are failing. Once those students have been identified, dedicated staff members will be checking in on those students and families daily to create a plan for that child to set them up for success
 - Social workers will continue to have their mandated counselin sessions with students during remote learning. They will create a scheudle that is followed weekly to ensure all students are seen for the necessary amount of time
 - Administrators will conduct observations during the entirety of remote learning to ensure the level of instruction is up to par and that all students are being supported at the caliber we expect.

Instructional Hours

- During remote learning, students will have:
 - 6 hours of instructional time every Monday-Thursday
 - 4 hours of instructional time every Friday (The school has a half day every Friday)